

Curriculum Vitae

KHALID KHAN

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Educational Qualification

- PhD (Economics): Jawaharlal Nehru University, New Delhi, 2016
- MPhil (Economics): Jawaharlal Nehru University, New Delhi, 2011
- Master of Science (Economics), The University of Burdwan, West Bengal
- Qualified UGC- JRF in December 2012

Research Experience

- Assistant Professor at Indian Institute of Dalit Studies, New Delhi from 1st Aug, 2016 till date.
- Junior Consultant at Institute of Economic Growth from 1st Sep, 2015 to 29th July, 2016.
- Consultant in Indian Institute of Dalit Studies from 1st November, 2011 to 31st August 2012.
- Consultant in Indian Institute of Dalit Studies from 1st November, 2013 to 31st May, 2014.
- Consultant in India Development Foundation, Gurgaon from February 2010 to May 2010 on the project 'Small area estimation for four states of India'.

Technical Skills

- Data Analysis (STATA & R), Econometric Methods (Basic Statistics, Inequality Measurements, Regression, Decomposition, Logit/Probit, Times Series Analysis, Panel data Analysis)

Teaching Interests

- Microeconomics, Basic, Economics of Education, Identity Economics

Teaching Experience

- Teaching Economics of Education, Economics of Discrimination and Quantitative Methods
- Taught at Kirorimal College in the Deptt. of Economics from 17th Feb. - 24th April, 2016.

Publications

Project Reports

- Access to Quality School Education in Rural and Urban India, sponsored by S.R. Sankaran Chair (Rural labour), National Institute of Rural Development and Panchayati Raj, Hyderabad
- Religion based discrimination in Urban labour Market Sponsored by Indian Council of Social Science Research, New Delhi.
- Contributed chapters on the inequality in the ownership of private enterprises in the project report titled Intergroup inequality in wealth ownership in India, 2020 submitted to Rosa Luxemburg Foundation, New Delhi.

- Contributed in the data analysis of national sample survey on employment-unemployment and field level data in the Study on Livelihood Constraints, Skill Gaps, Market Assessment and Livelihood Opportunities for Scheduled Castes Communities in the report submitted to the Government of Andhra Pradesh by Change Alliance Private Limited in partnership with Indian Institute of Dalit Studies.
- Contributed in the report titled Private Enterprises in South Indian states across social groups: An Analysis of Ownership and productivity and their policy implications Indian Institute of Dalit Studies, New Delhi and Confederation of Indian Industry, Chennai, 2019
- Chapters on School and Higher Education in Dalit Development Report, Telangana prepared by Indian Institute of Dalit Studies.
- Report Submitted to Indian Council of Social Science Research on Access of Scheduled Castes and Scheduled Tribes to School and Higher Education: A Gap Analysis in 2017.
- Report with Prof. Moneer Alam and Ms Shruti Patil titled Working to Build Livelihood Opportunities for the Elderly: A Qualitative Study of Elderly Self-Help Groups in Bihar.

Working Papers

- Working Paper on Access and Equity in Higher Education: Aspect of Gender, Caste, Ethnicity, Religion, Occupation and Economic Groups in Rural and Urban Areas during Pre and Post Reform Period, Indian Institute of Dalit Studies, Report no. 50.
- Working Paper on Privatization of Higher Education, its impact on access of social group and Strategies to provide financial assistance, Indian Institute of Dalit Studies, New Delhi.

Chapters in books

- Mamgain, Rajendra P. & Khan, K. (2020). Trends in employment and unemployment in India: dimensions of gender, caste and education. In Varghese, N.V. & Khare, M. (Eds.) *India Higher Education Report 2020: Employment and employability of Higher Education Graduates in India*, Routledge India (Forthcoming).
- Khan, K & Thorat, S.K. (2020). Scheduled Caste Women in India's Periodic Labor Force Survey. In Ramachandran, V.K, Swaminathan, N. & Nagbhushan, S. (Eds.), *Women in Rural Production Systems*, Tulika Publishers
- Khan, Khalid & Naaz, Farhat (2018). Gender Disparities in Higher Education and Labour Market Outcome. In Rajarshi Majumdar and Suchismita M. Sarkar (Eds.), *Development and Exclusion in India*, Segment Publisher.
- Khan, Khalid (2018). The Vision 2030: Prospects and Challenges for Diversification of Saudi Economy. In Md. Suhail et.al (Eds), *West Asia and North Africa- Changing Paradigms*, Rawat Publication.
- Khan, Khalid (2017). Muslim Backwardness in Higher Education in India: An Empirical Analysis in Muslims in India. In Arshi Khan (Eds.), *Genuine Publisher*, Delhi.
- Thorat, S.and Khan, K. (2017). Policies for Equity in Higher Education. In Nidhi Sabhrwal and Malish Chirakkal (Eds.) *India Higher Education Report 2016: Equity*, Sage Publication India Limited.

Journal

- Khan, K. (2019). Why Higher Education should be Subsidised. *Mainstream Weekly*. 57(51).
- Khan, K. (2018). Massification of Higher Education in India: Emerging Issues and Challenges. *Journal of Social Inclusion Studies*, 2(2), 84–92, 2018.

- Naik, A. K.Khan, K. Ashutosh, V. (2017). Muslims in Urban Informal Employment: A Scoping Study of Experiences of Discrimination. *Journal of Social Inclusion*. 3(1&2),47-64.
- Khan, K. (2017). Access to School and Higher Education among Scheduled Castes and Scheduled Tribes: Changing Scenario and Policy Issues, *Journal of Social Inclusion Studies*, 4(2), 1-24.
- Khan, K. (2017) Impact of Privatization on Access to Higher Education among Social and Income Groups in India, *Artha Vijnana*, 59(1), 34-54.
- Khan, K. (2015). Disparities in Access to Higher Education in India, *Journal of Social Inclusion Studies*, 1(2), 168-178, 2015.

Invited Lectures/Conference

- ‘Decomposition Methods, Panel Data and Time Series Regression using STATA’. Two Weeks Capacity Building Programme for the Faculty Members and PhD students in Social Sciences, Giri Institute of Development Studies 5-18, March 2019.
- ‘Higher Education at the Marketplace: Examining Diversity and Access in Uttar Pradesh’. National seminar on ‘Paradigm Shift of the Indian Economy- New Growth Forces with Greater Inclusiveness’, University of Lucknow, 22-24 January, 2019.
- ‘Labour Market and Sanitation workers in Open house discussion on the issue of Sanitation and Conservancy Workers’. Centre for Social Medicine and Community health, School of Social Sciences, JNU 20-21 April 2018.
- ‘Equity Issues in Higher Education in Karnataka: Present status of Unequal Access across Social and Religious Groups’. International Conference on ‘Quest for Equity’ Government of Karnataka, 21-23 July, 2017.
- ‘Equity Issues in Higher Education in Telangana: Present status of Unequal Access across Social and Religious Groups’ Two Day National Seminar on Dr. B.R. Ambedkar’s Vision and Works on Education- Relevance to Our Times, Telangana State Council of Higher Education, Hyderabad on 14th & 15th July, 2017.

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Khalid Khan